

COLUMBIA
THEOLOGICAL
SEMINARY

Opens in Atlanta
September 14th, 1927

Cat, 1926-27

April, 1927

Annual Catalogue of Officers and Students

Columbia Theological Seminary

Under Control of the Synods of
Alabama, Florida, Georgia, Mississippi and South Carolina



Catalogue
1926-1927

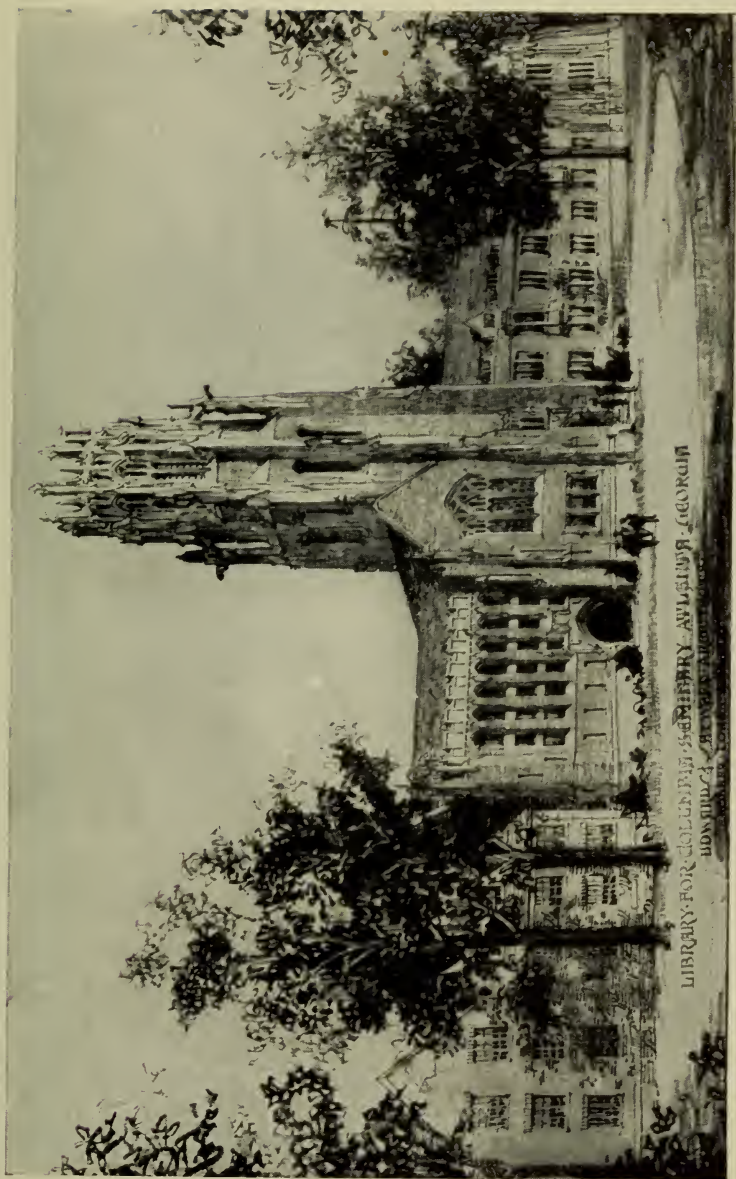
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April, 1927

No. 4

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PROPOSED ACADEMIC GROUP—TWO UNITS COMPLETED



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Columbia Theological Seminary

Founded December 15th, 1828
Lexington, Georgia, 1828-1830
Columbia, South Carolina, 1830-1927
Opens in Atlanta September 14th, 1927

Announcements
1927-1928

COLUMBIA THEOLOGICAL SEMINARY

Calendar

Spring Term, 1927

Tuesday, February 8th—Second Term begins.
Tuesday, April 19th—Final examinations begin.
Sunday, May 1st, 11:30 A. M.—Baccalaureate Sermon
By Rev. S. H. Hay, D.D.
8:30 P. M.—Missionary Sermon
By Rev. C. Darby Fulton, D.D.
Tuesday, May 3rd, 8:00 P. M.—Annual meeting of the
Board of Directors.
Inauguration of the President,
Richard T. Gillespie, D.D., LL.D.
Wednesday, May 4th, 8:30 P. M.—Commencement Exercises.
Graduating Address
By Rev. C. M. Richards, D.D.
Conferring of Degrees and presentation of
Certificates.

Session 1927–1928

Opens in Atlanta September 14th, 1927.

Fall Quarter

Wednesday, September 14th, 10:00 A. M.—Session begins.
Address by the President.
Matriculation of Students.
Thursday, November 24th—Thanksgiving Day.
Tuesday, November 29th—Examinations begin.

Winter Quarter

Tuesday, December 6th—Winter quarter begins.
Thursday, December 22nd—Christmas vacation begins.
Tuesday, January 3rd—Christmas vacation ends.
Tuesday, February 28th—Examinations begin.

Spring Quarter

Tuesday, March 6th—Spring quarter begins.
Tuesday, May 15th—Examinations begin.
Sunday, May 20th—Celebration of the Centennial begins with the
Baccalaureate Sermon.

Permanent Address

After August 1, 1927

Mail, Express and Freight

DECATUR, GA.



BOARD OF DIRECTORS

COLUMBIA THEOLOGICAL SEMINARY

Board of Directors

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COLUMBIA THEOLOGICAL SEMINARY

Faculty

- Rev. Richard T. Gillespie, D.D., LL.D.,
President of the Seminary.
- Rev. William M. McPheeters, D.D., LL.D.,
Professor of Old Testament Literature and Exegesis and Apologetics.
- Rev. Melton Clark, D.D.,
Professor of the English Bible, Religious Education and Pastoral Theology.
- Rev. Edgar D. Kerr, D.D.,
Professor of Hebrew and Cognate Languages.
- Rev. James Benjamin Green, D.D.,
Professor of Systematic Theology, Christian Ethics and Homiletics.
- Rev. William C. Robinson, S.T.M.,
Professor of Ecclesiastical History, Church Polity and Missions.
(On leave of absence 1926-1927.)
- Rev. Hunter B. Blakely, Th.D.,
Professor of New Testament Literature and Exegesis.
(On leave of absence 1927-1928.)
- Rev. Charles C. McNeill, D.D.,
Acting Professor of Ecclesiastical History, Church Polity and Missions for 1926-1927.
- Rev. H. Waddell Pratt, D.D.,
Acting Professor of New Testament Literature and Exegesis for 1926-1927.
- Samuel A. Cartledge, A.B., M.A.,
Instructor in Introductory Greek.
- J. McDowell Richards, B.A., M.A.,
Instructor in Old Testament Literature and Exegesis.
- Remus L. Alexander, A.B.,
Physical Director.
- Perkins Professorship of Natural Science in connection with Revelation and Christian Apologetics.
(The duties of this chair are distributed among the members of the Faculty.)
- Country Church Lecturer, 1927-1928—Rev. H. W. McLaughlin, D.D.
Smyth Lecturer, 1926-1927—Rev. J. Gresham Machen, D.D.
Smyth Lecturer, 1927-1928—Rev. Chas. R. Erdman, D.D.

Officers of the Faculty

- Chairman—RICHARD T. GILLESPIE
Recording Secretary—CHAS. C. McNEILL
Librarian—JAMES B. GREEN



Columbia Theological Seminary
Columbia, S. C.
→ 1926 - 1927 ←



Photo by
H. H. Smith



COLUMBIA THEOLOGICAL SEMINARY

Roll of Students

Senior Class

Name	Residence	Presbytery
Robert Emmett Alsworth, Ph.G. Chickasaw College	Purvis, Miss.	Meridian
Joseph Watts Conyers, Clemson College	Timmons ville, S. C.	Pee Dee
Robert Plympton Lovell, Jr., Ph.B., Emory University	Savannah, Ga.	Savannah
Francis Borel Mayes, A.B., Presbyterian College	Winnsboro, S. C.	Congaree
Edgar Donald McMahan, A.B., Presbyterian College	Piedmont, S. C.	Piedmont
John Benson Sloan, Jr., A.B. Davidson College	Ninety Six, S. C.	South Carolina

Seniors, 6.

Middle Class

Name	Residence	Presbytery
Walter Daniel Arnold, University of Georgia	Philomath, Ga.	Augusta
Robert Duncan Bass, A.B., University of South Carolina	Gresham, S. C.	Congaree
Eugene Griffin Beckman, A.B., Presbyterian College	McClellanville, S. C.	Charleston
Charles Cureton, A.B., Furman University	Pickens, S. C.	Piedmont
William Harper Dendy, A.B., Presbyterian College	Hartwell, Ga.	Athens
Charles Grenville T. Hamilton, A.B., Berea College Princeton Theological Seminary	Berea, Ky.	Lehigh
Angelo James Luck, A.B., College of the Immaculate Conception	Asheville, N. C.	Asheville
Malcolm Alexander Macdonald, A.B., Presbyterian College	Blackstock, S. C.	Bethel
Angus Guy McInnis, A.B., Southwestern	Leakesville, Miss.	Meridian

COLUMBIA THEOLOGICAL SEMINARY

Middle Class (Continued)

Name	Residence	Presbytery
Claude McIntosh Davidson College University of South Carolina	Charlotte, N. C.	Mecklenburg
Ralph Leon McRaney, A.B. Southwestern	Collins, Miss.	Meridian
Robert White Montgomery Presbyterian College	Bishopville, S. C.	Harmony
Arthur Monroe Moore State Teachers College of Mississippi	Mize, Miss.	Meridian
Rufus William Oakey, Millsaps College	Forest, Miss.	Central Mississippi
James McDowell Richards, B.A., M.A., Davidson College Princeton University Oxford University	Davidson, N. C.	Concord
Eugene Thomson Wilson, A.B., Presbyterian College	Clinton, S. C.	South Carolina

Middlers, 16.

Junior Class

Name	Residence	Presbytery
Remus Legette Alexander, A.B., Southwestern	Bay Springs, Miss.	Meridian
Robert James Allen, B.S., Citadel	Greeleyville, S. C.	Upper South Carolina Conference
Melrose Selkirk Avery, Georgia Tech	Miami, Fla.	Florida
John Walter Bracey, A.B., Davidson College	Rowland, N. C.	Fayetteville
Harry Haywood Bryan, A.B., University of South Carolina	Birmingham, Ala.	Birmingham
Jasper William Bryson, University of South Carolina	Owings, S. C.	South Carolina
LeRoy Perry Burney, A.B., Davidson College	Clarkton, N. C.	Wilmington
Samuel Antoine Cartledge, A.B., M.A., University of Georgia	Athens, Ga.	Athens
William Creed Cooper, Alabama Tech	East Point, Ga.	Atlanta
Forrest Treadwell Franklin, A.B., Davidson College	Lithonia, Ga.	Atlanta
Joseph Marion Garrison, A.B., Davidson College	Covington, Ga.	Atlanta

COLUMBIA THEOLOGICAL SEMINARY

Junior Class (Continued)

Name	Residence	Presbytery
Vance Asbury Gordon, Atlanta Theological Seminary	Huntsville, Ala.	Huntsville
Charles Judson Harris, Presbyterian College	Winder, Ga.	Athens
Stephen Thomas Harvin, Presbyterian College University of South Carolina	Manning, S. C.	Harmony
Harry Keller Holland, A.B., Presbyterian College	Savannah, Ga.	Savannah
Adlai Cornwell Holler, A.B., LL.B., Wofford College University of South Carolina Harvard University	Columbia, S. C.	Upper South Carolina Conference
William Bernard Hooker, Hampden-Sidney College	Edwards, Miss.	Central Mississippi
Donald Achilles Hyde, Hal Cooper Keller, University of South Carolina Presbyterian College	Columbia, S. C. Savannah, Ga.	Congaree Savannah
Alexander George Kennedy, B.S., D.D.S., Presbyterian College Atlanta Dental College	Blackstock, S. C.	Bethel
Joseph Samuel Mansfield, Cornell University King College	Seville, Ga.	Macon
Herman Oliver Marlowe, Presbyterian College	Conway, S. C.	Pee Dee
John Swilling McFall, Jr., A.B., Presbyterian College	Anderson, S. C.	Piedmont
William Lasater McLeod, Ph.B., Elon College	Broadway, N. C.	Fayetteville
Chester Franklin Monk, A.B., Davidson College	Moultrie, Ga.	Southwest Georgia
Ansley Cunningham Moore, Ph.B., Emory University	Decatur, Ga.	Atlanta
Joseph Lee Plexico, A.B., Presbyterian College	McConnellsville, S. C.	Bethel
Marcus Brown Prince, Jr., A.B., Presbyterian College	Lincolnton, Ga.	Piedmont
Oscar Emanuel Sanden, Louisiana State University Bible Institute of Los Angeles N. Park College	Norwood, La.	Louisiana

COLUMBIA THEOLOGICAL SEMINARY

Junior Class (Continued)

Name	Residence	Presbytery
Kenneth Corvin Seawright, A.B., Erskine College	Due West, S. C.	South Carolina
John Preston Simmons, A.B., Southwestern	Long Beach, Miss.	Meridian
Alexander McIlwain Simpson, A.B., Presbyterian College	Waxhaw, N. C.	Bethel
John David Simpson, A.B., University of South Carolina	Columbia, S. C.	Congaree
William Clarence Sistar, A.B., Presbyterian College	Clinton, S. C.	South Carolina
Charles Lawrence Smith, A.B., Presbyterian College	Andrews, S. C.	Pee Dee
Thomas A. Smith, M.D., Davidson College Medical College of Virginia	Midland, N. C.	
Thomas Francis Wallace, A.B., Presbyterian College	Charlotte, N. C.	Mecklenburg
Frank Dudley Wood,* University of Chattanooga	Chattanooga, Tenn.	Knoxville
Maurice Clark Yeargan, A.B., Davidson College	Roanoke, Ala.	Mecklenburg

Juniors, 39. * Withdrew after six weeks.

Special Students

Walter Montgomery Crofton, A.B., Rice Institute Union Theological Seminary University of South Carolina	Memphis, Tenn.	Congaree
Thomas McLelland Stevenson, A.B., LL.B., Davidson College University of South Carolina	Lowrys, S. C.	Bethel

Special Students, 2.

General Summary

Seniors	6
Middlers	16
Juniors	39
Specials	2
Total	63

COLUMBIA THEOLOGICAL SEMINARY

Educational Institutions Represented

Alabama Tech	1	King College	1
Atlanta Dental College	1	Medical College of Virginia..	1
Atlanta Theological Seminary	1	Millsaps College	1
Berea College	1	N. Park College	1
Bible Institute of Los Angeles	1	Oxford University	1
Chickasaw College	1	Presbyterian College	20
Clemson College	1	Princeton Theological Sem-	
Citadel	1	inary	1
College of Immaculate Con-		Princeton University	1
ception	1	Rice Institute	1
Cornell University	1	Southwestern	4
Davidson College	11	State Teachers College of	
Elon College	1	Mississippi	1
Emory University	2	Union Theological Seminary..	1
Erskine College	1	University of Chattanooga ..	1
Furman University	1	University of Georgia	2
Georgia Tech.	1	University of Louisiana	1
Hampton-Sidney College	1	University of South Carolina..	10
Harvard University	1	Wofford College	1

Number of Educational Institutions Represented 35

Presbyteries Represented

Asheville	1	Huntsville	1
Athens	3	Knoxville	1
Atlanta	4	Lehigh	1
Augusta	1	Louisiana	1
Bethel	5	Macon	1
Birmingham	1	Mecklenburg	3
Central Mississippi	2	Meridian	6
Charleston	1	Pee Dee	3
Concord	1	Piedmont	4
Congaree	5	Savannah	3
Fayetteville	2	South Carolina	5
Florida	1	Southwest Georgia	1
Harmony	2	Wilmington	1

Number of Presbyteries Represented 26

States Represented

Alabama	3	Mississippi	8
Florida	1	North Carolina	9
Georgia	14	South Carolina	24
Kentucky	1	Tennessee	2
Louisiana	1		

Number of States Represented 9

Graduating Class, 1926

The Degree of Bachelor of Divinity

Marshall Coleman Dendy, A.B., B.D., South Carolina.

William Salter Porter, Jr., A.B., B.D., South Carolina.

Certificate of Graduation in all Departments of Instruction, Without Degree

Bob Shiver Hodges, Jr., South Carolina.

Certificates Without Graduation

Samuel Pressly Bowles, Florida.

John Arthur Flanagan, A.B., South Carolina

Benjamin Alford Meeks, Arkansas.

John Coffee Neville, A.B., South Carolina.

William Simpson Scott, A.B., South Carolina.

Description of the Courses of Study

I. Hebrew and Cognate Languages

DR. KERR

The Church has always emphasized the importance of the original languages of Holy Scripture in theological education. "The Old Testament in Hebrew, and the New Testament in Greek, being immediately inspired by God, the Church is finally to appeal unto them." Therefore, the Seminary endeavors to fit students for the ministry intelligently and effectively to use the original languages in interpreting the Sacred Oracles.

Regular Hebrew Course

Junior Year

Fall Quarter. The class begins the study of the language by the inductive method. Orthography, etymology, and syntax are taught from the Hebrew text of Genesis. Note books are used for exercises in the inflectional forms of the language, in translation, and in translation from English into Hebrew.

Textbooks: Harper's Hebrew Method and Manual and Harper's Elements of Hebrew (both revised by J. M. P. Smith).

Winter Quarter. Continues the work begun in the fall quarter with progressive additions in detail, until the principal grammatical elements of the language are covered.

Textbooks: Same as for the fall quarter.

Spring Quarter. Hebrew reading, chiefly from Exodus and Deuteronomy, with special reference to vocabulary and grammar. Syntax is taught by use of a textbook, and by careful attention to examples as they occur in the Hebrew Bible.

Textbooks: Kittel's Biblia Hebraica; Hebrew Lexicon by Brown, Driver and Briggs; Davidson's Hebrew Syntax.

COLUMBIA THEOLOGICAL SEMINARY

I. Hebrew and Cognate Languages (Continued)

Optional Courses

Optional, non-credit courses in this department will be given to qualified students by arrangement with the professor, the number of hours and the particular nature of the courses to be determined by the needs and opportunities of the students.

The following courses are offered:

- (a) Advanced Hebrew Syntax.
- (b) Hebrew Text Criticism.
- (c) Biblical Aramaic.
- (d) Elementary Arabic.

II. Old Testament Literature and Exegesis

DR. MCPHEETERS

Middle Year

Instruction will be by lecture, textbook, parallel reading, and theses.

Fall Quarter. The aim of the work during the first part of this quarter is to establish in the mind of the student a well-grounded conviction that there is a science of interpretation; to give him a clear conception of its "architectonic principle" and constituent parts, the nature of each part, and its relation to the others; and to help him to form and cultivate those habits that are an essential condition of any real exegesis. During the latter part of the quarter the subject of Propædæutic as currently and as correctly conceived will engage the attention of the class, and its vital importance pointed out; and a beginning made in exegetical praxis.

Winter Quarter. During the first part of this quarter the class will be occupied with exegetical praxis, and in connection with it will be instructed in the nature and use of the apparatus of the exegete. During the latter part of the quarter an effort will be made to acquaint the class with our Lord's principles and methods as an interpreter.

Spring Quarter. The matters engaging the attention of the class during this quarter will be the Canon, Prophecy, and the Historical and Literary Criticism of the Old Testament.

COLUMBIA THEOLOGICAL SEMINARY

III. New Testament Literature and Exegesis

DR. BLAKELEY

(On leave of absence, 1927-1928)

DR. KERR

(Acting Professor, 1927-1928)

MR. CARTLEDGE

Literature and Exegesis

The courses of study in this department presuppose a working knowledge of New Testament Greek. No student will be admitted to these courses who has not acquired a fair knowledge of the grammatical forms and syntax of the Greek language. Students without knowledge of Greek must take one or both of the preparatory courses in Greek before matriculating in this department.

In the reorganization of the schedule which is published with this number of the catalogue it develops that the only course in New Testament Literature and Exegesis which will be given is one quarter, which is required of the Senior Class to complete the work of this class in New Testament Literature and Exegesis. The Middle Class of next year have completed the work which in the regular schedule is required of the Middle Class. In the new schedule, the entering class does not begin the study of New Testament Literature and Exegesis until the winter quarter of their Middle year. The absence of Doctor Blakely does not, therefore, interrupt the work in this department. Doctor Kerr, professor of Hebrew and Cognate Languages, will teach the course required of the Senior Class.

Full description of the courses to be offered in this department will be prepared by Doctor Blakely, and this description will be published in the next catalogue.

During the year 1927-1928 the course given by Doctor Kerr for the Senior Class, completing the work of the class in this subject, will be the historical, grammatical, and doctrinal interpretation of the Epistle to the Romans.

COLUMBIA THEOLOGICAL SEMINARY

III. New Testament Literature and Exegeses (Continued)

Introductory Greek

MR. CARTLEDGE

Beginners Grammar

Fall and Winter Quarters. A course in New Testament Greek for beginners will be offered to all students of the entering class who are not prepared for the work of the regular class in New Testament Literature and Exegesis. The work in this class will be directed by Mr. Sam A. Cartledge, A.B., A.M., University of Georgia. Mr. Cartledge conducted this class during the year 1926-1927. He has planned to spend the summer at Chicago University doing graduate work in the Department of Greek to further prepare himself for the work of the class.

Reading in New Testament Greek

Spring Quarter. After the beginners' class has completed the grammar, a second course of readings in New Testament Greek will be given to complete the preparation of the class. Opportunity will be given during this second course for students who have partial preparation, and for other students who feel the need of review work in the Greek Language to join the Class, and to those who wish to refresh themselves on the Greek Language before taking up the work of the regular class in Exegesis.

IV. Systematic Theology

DR. GREEN

In the reorganized curriculum the study of theology begins in the spring quarter of the Middle year, and is prosecuted through the Senior year. Three of the four quarters are devoted to the study of the three volumes of Systematic Theology by Dr. Charles Hodge, one quarter to each volume.

COLUMBIA THEOLOGICAL SEMINARY

IV. Systematic Theology (Continued)

Middle Year

Spring Quarter. In this quarter is studied (1) INTRODUCTION, which embraces such matters as definition; method; source; the Scriptures; and so forth; (2) THEOLOGY PROPER, which is distributed as follows: theism; anti-theism; nature and attributes of God; deity of Christ; nature and office-work of the Holy Spirit; the decree of God; the works of God.

Senior Year

Fall Quarter. In this quarter two subjects are considered (1) Anthropology, which treats of the origin, nature and original state of man; the covenant of works; the fall; sin; free agency. (2) Christology, which covers such sub-topics as plan of salvation; covenant of grace; person and work of Christ; the estates of Christ.

Winter Quarter. This quarter is given to the study of (1) of Soteriology in its subdivisions: the order of Christian experience; regeneration; faith and repentance; justification; adoption; sanctification; and the means of grace, the Word, the Sacraments and Prayer. (2) Eschatology, or the Doctrine of Last Things. Under this head are included such interesting subjects as the immortality of the soul, the state of the soul immediately after death, the resurrection of the body, the second coming, future rewards and punishment, hell, and heaven.

Spring Quarter. In this, the fourth and final quarter of this course, the standards of our church are examined, the Confession of Faith and the Larger and Shorter Catechisms. The aim in this part of the course is not only to acquaint the students with the symbols of our church, but to give them a rapid and a *new* view of the most important matters treated in the earlier quarters of the course.

Throughout this course the method of instruction is by text-book and lecture, combined with discussion.

COLUMBIA THEOLOGICAL SEMINARY

V. Ecclesiastical History, Missions, and Church Polity

PROFESSOR ROBINSON

Christianity in History. Christianity is the philosophy of History, *sub specie aeternitatis*.

And Christianity is fundamentally a historic religion; with definite historic content, resting on a historic person, indoctrinating "first of all" factual information (good *news*). (1 Cor. 15:1-3.) It has traversed varying currents of thought, civilizations, environmental complexes, and has been carried onward by overtowering personalities. Particular attention is devoted in this course to the three great civilizations which have externally conditioned Christianity in its progress; and have been internally upborne by its life. Christianity has been the conservator of the worthwhile in every passing civilization and the vitalizing germ for the new.

Junior Year

Fall Quarter. Christianity in the Graeco-Roman Civilization. New life in the old civilization. Preparation for and influence on Christianity of Roman government and peace, Greek thought, Mysteries, Jewish diaspora, etc. The convergence of ancient history upon Jesus of Nazareth and the radiating of subsequent history from Him. The origin of Christian institutions, creed, canon, worship, government in the ancient Catholic Church. The great question of the founder of Christianity—the Messianic Christology, criticism of Harnackian adoptionist Christology, the Kurios Christology, the Logos Christology, the Monarchian Crisis, the Arian Crisis, Apollinarianism, Nestorianism, Monophysitism, Aphthartodoketism, Monothelitism—the contrast between the Latin and the Greek conceptions of the Trinity and the Person of Christ. The history of dogma in the seven ecumenical councils. The barbarian invasions and the rising importance of the Popes in the chaotic condition of Italy. The great Greek and Latin Fathers—the summation of early Christian thought in Augustine; the transition in him from the study of God to the study of sin and soteriology; in what sense Augustine is the father of mediaeval thought. Monasticism. The split of the Eastern national churches.

COLUMBIA THEOLOGICAL SEMINARY

V. Ecclesiastical History, Missions, and Church Polity (Continued)

Winter Quarter. Christianity in the Emergency of Western Europe, 800–1648. The course begins with the great legal conception of the “Holy Roman Empire”—one society with two heads, pope and emperor; while contrasting with it as the most important aspect of the living growth of the centuries is the development of the great nationalities of Europe out of the chaotic welter of incoherent tribes. Commensurate with, and in part required by, this national consciousness, a religious disparateness.

Decadence of Church and civilization; Cluny-Gregorian reform; monasticism; crusades; conflict of popes and emperors (contrasting attitude of Gregory I and Gregory VII as to imperial authority); councils; diets; Avignon and the Great Schism. Intellectual history, evolution of political thought; the Aristotelian revival in Scholasticism; the sacramental system; precursors of the Reformation; “the moderns” from whom Luther learned and against whose theology he reacted.

The Great Transition—Renaissance and Reformation.

The Reformation in its causes, its heroes, its literature; its birth throes; its triumphant vindication; its eternal truths.

Spring Quarter. Christianity in the Modern World—1650–1927. Christianity; in Modern Europe—changing conceptions in philosophy and theology; scientific revival; movements deepening the spiritual life, Jansenism, Pietism, the Moravians, the Methodist revival. The culmination of papal claims; the Anglican High Church movement; recent thought in Protestantism.

Missions. Christianity in America. Early French and Spanish missionary efforts; religious situation in the colonies; the effect of the frontier spirit on Christianity; the revivals; social service; the distinctive marks of American Christianity.

COLUMBIA THEOLOGICAL SEMINARY

V. Ecclesiastical History, Missions, and Church Polity (Continued)

Christianity in the Orient. The Missionary expansion of Christendom and its naturalization in the Orient. The new fervor with which the Church has responded to the Great Commission; and has envisaged a world task and a world mission. A historic view of the spread of Christianity, in connection with the great spiritual movements in Christianity. A comprehensive view of missions and the relation of the home church thereto. A sympathetic study of the life and work of the missionary. Special attention will be given to the work of the Presbyterian Church U. S., both to strengthen our touch with this work and as an excellent example of the work of Missions in the world.

Middle Year

Fall Quarter. Presbyterian History and Polity. Presbyterian Polity will be studied in its historic setting. The fundamental polity of the apostolic and sub-apostolic Church; the N. T. and Apostolic Fathers studied in the light of recent theories of Church government (Harnack, Sohm, Hatch, Batiffol, J. A. Robinson's restatement of Lightfoot); the Ordonnances of Geneva; Knox's practical Presbyterianism; Presbyterianism *de jure* divine under Cartwright and Melville; the Westminster Assembly; "the Adopting Act," the charter of American Presbyterianism (1729); the Thornwell-Breckenridge principles of polity; the organization of the Southern Presbyterian Church with its re-emphasis of the architectonic principle of Presbyterianism—the Headship and Kingship of Christ alone. The book of polity of the Presbyterian Church in the U. S. in itself and in comparison with the polity of the U. P., U. S. A., and Scotch Presbyterian Churches. Study of the Presbyterian Churches of Christendom with notice of their origin, development, and present conditions.

COLUMBIA THEOLOGICAL SEMINARY

VI. Apologetics and Christian Ethics

DR. MCPHEETERS and DR. GREEN

Apologetics

DR. MCPHEETERS

Senior Year

Spring Quarter. Function of Apologetics; the present situation in the field of Apologetics, especially current conceptions of God, of nature, of man, and of the Bible, and the origin of the same. Religion as currently and as correctly conceived. Miracle as currently and as correctly conceived. Bibliological Apologetics: the doctrine of Holy Scripture, including revelation and inspiration. The apologetic argument from prophecy.

Lectures, textbook, parallel reading, theses.

Christian Ethics

DR. GREEN

Senior Year

Winter Quarter. Christian Ethics is a study of applied Christianity. Its aim, in part, is to state how the Christian religion has worked in the past; and, in part, to give guidance and direction to men of good-will that they may in the future live more perfectly together according to Christ; and so bring to pass the Kingdom of God. The method is by studying the historic and progressive revelation and realization of the Christian Ideal. The application of this method involves a consideration of the forms and spheres in which the ideal is becoming real, and also of the duties and dynamics of the Christian life. The textbook is "Christian Ethics," by Newman Smyth.

Natural Science in Connection with Revelation and Christian Apologetics

This chair is vacant for the present. Its field is occupied by Dr. McPheeters in Apologetics, Dr. Green in Ethics, and Dr. McPheeters in Introduction and Criticism.

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VII. English Bible

DR. CLARK

The work in this department is designed to guide the student in the mastery of an effective method of Bible study and exposition. The class room work is conducted (1) by assignments given to students for original investigation, and (2) by lectures.

Junior Year

Winter Quarter. During this quarter the class will make a careful study of Genesis, Exodus, Leviticus and Hebrews, using the American Revised Version.

Spring Quarter. As during the winter quarter, the class will continue its study of the English Bible in Job, Psalms, Chronicles and The Prophets.

Middle Year

Fall Quarter. During the fall quarter of the middle year the class will study the Life of Christ, as recorded in the Gospels. This will be followed by a careful study of the Book of John.

Winter Quarter. The winter quarter will be devoted to The Acts of the Apostles and to the Epistles of Paul. With this quarter the course in English Bible will be concluded.

VIII. Religious Education

DR. CLARK

Senior Year

Spring Quarter. The fundamental task of the religious educator and the goal of religious education, with a study of its principles and practice. Embracing a study of the psychology of the pupil and the principles of pedagogy to be applied by the teacher. The organization and administration of the Sunday School.

By textbook and lectures.

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IX. Homiletics

DR. GREEN

Fall Quarter. The curriculum as rearranged allows more time for Homiletics. In this course both the theory and the practice of preaching are studied, but the emphasis is on the practical. The aim is to teach men What preaching is and How to do it. The preacher, his call, his message, his personality, his preparation, are discussed. During the second half of the course, sermon briefs are required every week, and special effort is made to train the men in the treatment of texts that they may be "sound workmen, with no need to be ashamed of the way they handle the word of the Truth." The textbooks in this department are Broadus' "Preparation and Delivery of Sermons" and Breed's "Preparing to Preach."

X. Practical Theology

DR. CLARK and PROFESSOR ROBINSON

Pastoral Theology

DR. CLARK

Spring Quarter. The scope and literature of the subject.

The minister as a religious leader. The cure and care of souls. The departments of pastoral work. The ministers relation to the organization and activities of the Church. The conducting of public worship.

By textbook and lectures.

Missions

PROFESSOR ROBINSON

The course in Missions has been combined with the course in Ecclesiastical History and is presented as a part of the History course. Full description of the course is found under the department of Ecclesiastical History, Missions and Polity.

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New Schedule Adopted

The Faculty of Columbia Theological Seminary, has adopted a plan for the reorganization of our courses of study, which becomes effective September, 1927.

THE FORMER PLAN embraces thirty-three calendar weeks distributed as follows:

To open and close	1 week
Examinations	4 weeks
Holidays	2 weeks
Recitations	26 weeks

Total 33 weeks

Total number recitation hours—1236

THE NEW PLAN embraces thirty-six weeks distributed as follows:

To open and close	1 week
Examinations	3 weeks
Holidays	2 weeks
Recitations	30 weeks

Total 36 weeks

Total number recitation hours—1350

ADVANTAGES SECURED:

- 1—A clear summary and evaluation of work required.
- 2—Elimination of intermittent courses.
- 3—Sustained interest in subject through continuous study.
- 4—Elimination of scrap heap impression of former plan.
- 5—Logical sequence of related subjects.
- 6—Equal daily distribution of work throughout the year.
- 7—Opportunity for preparation and review, by unprepared men in the department of New Testament Exegesis.
- 8—An open Monday, without congestion on other days.
- 9—Columbia Seminary brought into line with the practice in many of the best post graduate institutions, and given a place of distinction among Theological Seminaries.

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- 10—Gives time and opportunity for supplementary and collateral reading and for proper correlation as a result of such reading.

Outline of Courses for the Bachelor of Divinity Degree

Five recitations per weeks required in all courses

JUNIOR YEAR

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Hebrew	Hebrew	Hebrew
History	History	History
Homiletics	Eng. Bible	Eng. Bible

MIDDLE YEAR

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
O. T. Exegesis	O. T. Exegesis	O. T. Exegesis
History	N. T. Exegesis	N. T. Exegesis
Eng. Bible	Eng. Bible	Theology

SENIOR YEAR

<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Past'l Theology	Ethics	Education
N. T. Exegesis	N. T. Exegesis	Apologetics
Theology	Theology	Theology

Value of Courses

In Terms of Recitation Hours

	<i>Former Plan</i>	<i>New Plan</i>
Hebrew	130	150
Old Testament Exegesis	156	150
New Testament Exegesis	208	200
Theology	170	200
History, Missions and Polity.....	196	200
English Bible	208	200
Homiletics	40	50
Education	26	50
Apologetics	52	50
Ethics	24	50
Pastoral Theology	26	50
Total	1236	1350

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Sequence of Courses

Careful study has been given to the sequence of courses. The schedule is so arranged that dependent subjects will follow those subjects on which they depend, i.e., Old Testament Exegesis follows Hebrew. Theology follows the completion, either wholly or in part, of English Bible, Old Testament Exegesis, and New Testament Exegesis. In fact, under the proposed plan, Theology is a review and résumé of the entire Seminary course, and is a final, systematic statement of the truth presented through the Seminary course as a whole.

SEQUENCE OF COURSES:

- I. Hebrew, three quarters,—Old Testament Exegesis, three quarters,—Pastoral Theology, Ethics, Apologetics, one quarter each in the order named.
- II. History, four quarters—New Testament Exegesis, four quarters—Education, one quarter.
- III. Homiletics, one quarter—English Bible, four quarters—Systematic Theology, four quarters.

Each series of courses of the three outlined above begins in the Junior Class, at the opening of the Seminary in the fall, and one course follows another through the three years as indicated.

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*Permanent Schedule

<i>Tuesday to Saturday</i>	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>	<i>Year</i>
8:30	Homiletics History Past'l Theology	Eng. Bible N. T. Exegesis	Eng. Bible N. T. Exegesis Apologetics	Junior Middle Senior
9:30	History Eng. Bible N. T. Exegesis	History Eng. Bible N. T. Exegesis	History Theology Education	Junior Middle Senior
10:30	Chapel	Chapel	Chapel	
11:00	Theology	Theology	Theology	Senior
12:00	Hebrew O. T. Exegesis	Hebrew O. T. Exegesis Ethics	Hebrew O. T. Exegesis	Junior Middle Senior
1:00	Lunch	Lunch	Lunch	
2:00	Greek	Greek	Greek	Prep.
3-5	Recreation	Recreation	Recreation	
6:00	Dinner	Dinner	Dinner	

*Effective September, 1928.

*1927-1928 Schedule

<i>Tuesday to Saturday</i>	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>	<i>Year</i>
8:30	Homiletics History Past'l Theology	Eng. Bible	Eng. Bible	Junior Middle Senior
9:30	Eng. Bible	Eng. Bible N. T. Exegesis	Hom'l—Hebrew Eng. Bible	Junior Middle Senior
10:30	Chapel	Chapel	Chapel	
11:00	History Theology	† { History History Theology	† { History History History	Junior Middle Senior
12:00	Hebrew Apologetics	Hebrew O. T. Exegesis Ethics	Hebrew † { O. T. Exegesis O. T. Exegesis	Junior Middle Senior
1:00	Lunch	Lunch	Lunch	
2:00	Greek Greek	Greek Greek	Greek Greek	Prep. Jr. Spc'l.
3-5	Recreation	Recreation	Recreation	
6:00	Dinner	Dinner	Dinner	

*This Schedule completes the transition from the old plan to the new. Students entering September, '927, are not effected by the transition. †Classes to be combined.

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Notes on the Schedule

1. 50 Recitations per quarter in every course.
2. Three courses per quarter throughout nine quarters.
3. Three recitations each day, fifteen recitations per week.
4. The course requires 1350 recitation periods of one hour.
5. Additional courses to be provided for students taking the English, and special courses, are not shown in this outline.
6. At the close of each quarter of ten weeks, one week is allotted for examinations.
7. Special provision has been made in the schedule for classes in Introductory Greek.

Notes on the 1927-1928 Schedule

JUNIOR CLASS.

The Junior Schedule follows the regular, permanent schedule.

MIDDLE CLASS.

1. English Bible—During 1926-27 the class carried two hours through the year. Two quarters will be completed during 1927-28, leaving one quarter to be completed in 1928-29.
2. New Testament Exegesis—Class will have completed during 1926-27 most of work required during two quarters of Middle year. Will complete work in New Testament Exegesis in 1928-29, (their Senior Year).
3. Theology—During 1926-27 the class has carried one hour through the year. Will complete Theology in regular schedule 1928-29, (their Senior Year).

SENIOR CLASS.

1. Schedule provides for completion of all Senior courses as originally planned for this class.

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Choosing the Best Methods

In presenting the revised schedule which is described in the preceding pages, the Faculty of Columbia Seminary realize that they are departing from beaten paths. An educational institution which would give to its students opportunity for the largest development and most rapid progress, must adapt itself to changing conditions. It is necessary to revise methods and programs when a better way has been discovered.

Dr. Robert L. Kelly, LL.D., Executive Secretary, Council of Church Boards of Education, in his recent book, "THEOLOGICAL EDUCATION IN AMERICA," in discussing the programs of one hundred sixty-three Theological Seminaries in the United States and Canada, which were included in his survey of Theological Education, says :

"A simple illustration of the type of work required with the present curricula grows out of the existence in many programs of study of a multitude of highly differentiated courses carrying one or two hours credits, with the attendant requirement that the student must carry fifteen hours of work. The existence of so many such courses is presumptively a serious deterrent to the unity which a curriculum should achieve. Seminary faculties would do well to address themselves to the problems of coördination of subject-matter and continuity of study without which unity certainly is impossible. Some seminary programs appear to have been constructed with a view to providing for a series on many subjects of weekly or semi-weekly sermons."

Those who read carefully the schedule presented in this catalogue will at once see that the practice which Dr. Kelly condemns is avoided in the new schedule. The change proposed brings the Seminary into line with the present practice in the best post graduate schools.

Supplementary Work

In addition to the regularly prescribed course of instruction in the Seminary, there are many forms of Christian activity in which the faculty and students of the Seminary are constantly engaged. These activities are a source of interest to all who are connected with the Seminary, and through them is realized a larger development of Christian life on the campus.

Annual Course of Lectures on the Thomas Smyth Foundation

Through the generosity of the late Thomas Smyth, D.D., of Charleston, South Carolina, a Seminary lectureship has been established called the Thomas Smyth Foundation. In accordance with the conditions of the bequest, some person who is of worthy character and distinguished for learning and ability is chosen each year by the Board of Directors and the Faculty of Columbia Theological Seminary to deliver a course of lectures before the students of the Seminary. This series of lectures will deal from year to year with the fundamental principles of the Christian faith.

The funds bequeathed to the institution by Dr. Smyth to found this lectureship, according to the terms of the bequest, were allowed to accumulate until they amounted to \$10,000. For the past seventeen years distinguished lecturers have filled this lectureship, treating a large variety of themes, doctrinal, critical, practical, archaeological and historical.

Extension Work by the Faculty

The Professors of the Seminary are constantly engaged in preaching and lecturing in various communities within the bounds of the five Synods. Courses of lectures are delivered by the Seminary professors in response to the requests of particular churches and communities.

The Country Church

Rev. Henry W. McLaughlin, D.D., General Assembly Director of the Country Church, will, during October, conduct three classes on the Country Church, as follows:

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The Country Church and the Bible. Seventy-five per cent of the world's population, thirty-eight per cent of the people of the United States, and seventy per cent of the dwellers in the South are engaged in agriculture.

The Bible is couched in the language of the people of the world. It breathes of the fields and hills. The teachings and illustrations of Jesus were fitted to the understanding not only of His own age, but all ages.

A knowledge of the country gives a better understanding of the Bible, and the teachings of the Bible about rural relationships are applicable to modern day needs in the country church.

In this study it shall be the aim to discover and relate the teachings of the Bible to modern day conditions and problems of the country people.

Textbooks—The Bible itself and "Bible and Rural Life," by Henry H. Myers, editor.

Rural Religious Conditions. We are living in a new rural world. People in the country now have many advantages and opportunities that did not belong to our forefathers—consolidated high schools, better rural primary schools, better roads, automobiles, telephones, agricultural agencies, etc.

In this course we will study rural life as it is related to the new conditions and changed relationships that have come to pass in recent years with the purpose of discovering the needs of the present age in the country, how the Church can meet these needs, and where may be found the most fruitful fields of endeavor.

Textbook—"Minutes of the General Assembly" and other assigned parallel readings.

Methods of Efficiency. In this we take up a series of studies on the program of the country preacher; the program for himself, for his church, for his community, his eldership, his diaconate, his Sunday School, his women of the church, his men of the church, his young people, and the relationships of other agencies working together for community advancement.

In these studies it is the aim to discover every-day problems of the country preacher and Home Mission worker with the

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view of finding a solution as offered by the experience of some minister or churches which have solved them.

Textbook—"The Program of the Country Church," by Roadman, and other assigned books.

Religious Exercises

Daily prayers which every student is required to attend are conducted in the chapel every morning by a member of the Faculty.

Various meetings for worship are maintained by the students, either as a body or by each class separately.

Every Friday afternoon the Faculty and students meet together in the chapel. Students conduct devotional exercises and preach. Afterwards the members of the Faculty offer suggestions with reference to the subject matter of the sermons and the manner of their delivery.

Society of Missionary Inquiry

The constitution of this society requires that it meet on alternate Tuesday evenings, and hold a separate business meeting once a month. It should prove a power in awakening and sustaining interest in missions, and in promoting local mission work. The society is divided into a number of mission study classes, each class using a different textbook, treating a different phase of missions.

The Student Volunteer Band

This group is composed of students who have signed the declaration card of the Student Volunteer Movement for Foreign Missions, stating that it is their purpose, if God permit, to serve Him on the foreign field. These Seminary Volunteers have regular weekly meetings at which different topics dealing with Christian life and the problems of the foreign missionary are discussed. The band also works in conjunction with the City Union of Volunteers in the matter of sending out deputation teams to different places in the city in order to quicken the missionary spirit of the churches.

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Opportunities for Observing Religious Work

By reason of her location and environment in the City of Atlanta, Columbia Seminary will in the future be in position to furnish her students various opportunities for engaging in active religious work. Atlanta is the largest city in the South. Within the metropolitan area every type of church and every form of Christian activity is found. This gives to the students of Columbia Seminary unusual advantages and an opportunity to study the work of typical churches, both of our own church and of other denominations. Atlanta is also in the heart of Southern agricultural life. In the outlying agricultural districts, and in the villages, towns and cities which lie within easy reach of the Seminary, the students will have opportunity to study, under most favorable conditions, church work in the rural and small town communities. This ideal location furnishes exceptional advantages of a clinical nature for the thorough preparation of ministers equipped for every task which the church faces.

Mission Work

The churches of Atlanta and the surrounding country will offer many and varied opportunities for mission work, in addition to the training which results from observation of others at work. The churches of the city are well organized with respect to Sunday Schools and young people's societies. The students of the Seminary will be expected to take an active part in the work of these church organizations.

Already a number of the students of Columbia Seminary have been engaged by the Home Mission Committees of the Presbyteries within easy reach of Atlanta, to supply, during the summer, Home Mission fields, and to assist in other forms of Christian work. There will be opportunity for a number of students to engage, during the session, in a reasonable amount of supply work and other forms of religious activity, for which the churches and Home Mission Committees will provide a reasonable remuneration.

Atlanta Presbytery fosters a vigorous work among the colored people. This is considered by the Home Mission Committee of the Presbytery one of the most important features.

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of its work. The colored work of Atlanta Presbytery will give to our students opportunity for special training in this field, which in the South constitutes one of our most fruitful opportunities for service.

The Seminary will endeavor to co-operate with the Y. M. C. A., Salvation Army, Evangelistic Clubs, and other agencies who are engaged in various forms of informal preaching and welfare service in the shops, industrial plants, on the streets, and elsewhere.

Preaching by Students

Students of the Senior and Middle Classes are permitted, with the consent of the Presbyteries concerned, to supply vacant churches within a reasonable distance, provided absence from the campus does not conflict with their Seminary duties. Calls for regular supply work by students frequently come to the Seminary from home mission committees and vacant churches, and for temporary supply during the absence of pastors from their own pulpits. Many mission churches are regularly supplied by members of the Senior Class and in some cases by members of the Middle Class. Except in special cases, members of the Junior Class are not permitted to undertake regular supply work.

No student, except in case of necessity, should undertake regular work which would make necessary his absence from the campus oftener than twice a month. Where necessity compels a student to engage in full time supply work, the Faculty will consider each case on its merits.

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work as requests are received from vacant churches. Assignments to this service are made in accordance with a carefully arranged system. The members of the Senior Class and regularly enrolled graduate students have the preference over the Middle Class, and the Middle Class in turn over the Junior. All assignments to the work of preaching will be made under direction of the faculty.

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The Seminary Library

The library of the Columbia Seminary is probably the most extensive and the most valuable collection of theological literature in the South. It forms an important adjunct to the work carried on in the class-rooms. In it are incorporated the larger parts of the libraries of Rev. Thomas Smyth, D.D., Rev. John Douglass, Rev. George Howe, D.D., and Rev. S. Beach Jones, D.D. New books are being continually added from a fund set apart for the purpose, as well as by gift. The libraries of the professors, amounting to several thousand volumes, are accessible to the students.

Gifts to the Seminary Library

The Seminary has recently received as a gift from the family of Rev. J. William Flinn, D.D., deceased, an honored alumnus of the institution, the books formerly owned and used by Dr. Flinn. This valuable collection of books contains a large number of standard works on Philosophy, Logic, and Ethics. This collection includes also a considerable number of books which once formed part of the library of Dr. Thomas Smyth, of Charleston, S. C. These volumes are known as the Flinn Annex to the Smyth Library.

The First Presbyterian Church, Montgomery, Alabama, has donated to the Columbia Seminary the collection of books once the property of the former pastor, Rev. David Finley, D.D.

From the estate of Rev. Charles S. Vedder, D.D., LL.D., an honored alumnus of this Seminary, and later pastor of the Huguenot Church, Charleston, S. C., a gift of three hundred valuable books has been donated to the Seminary library.

The Rev. M. C. Hutton, D.D., of Georgetown, Texas, an honored alumnus of the class of 1872, has presented to the Seminary a valuable selection of choice books from his own library consisting of volumes which he had found especially helpful in his own ministry.

The large and valuable library of the late Rev. Samuel M. Smith, D.D., who was at the time of his death the pastor of the First Presbyterian Church, Columbia, South Carolina, has

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been given by the family of Dr. Smith to the Columbia Seminary.

The collection of books formerly owned and used by the Rev. W. B. Arrowood, D.D., late pastor of Bethel Church, York County, South Carolina, has been given by his daughter to the Seminary library.

Valuable books from the library of the late Rev. William E. Boggs, D.D., former professor and also member of the Board of Directors of the Columbia Theological Seminary, have been presented to the library.

The library of the late Rev. Richard C. Reed, D.D., LL.D., former Professor of Ecclesiastical History and Church Polity in Columbia Seminary, has been given to the Seminary Library. This gift includes many valuable books dealing with Church History and Church Polity.

The Smyth Library Fund

The Rev. Thomas Smyth, D.D., whose valuable library constitutes a large portion of the Seminary Library, made provision in his will for the endowment of the library with a gift of \$10,000.00. The income from this fund is used for the purchase of additional volumes for the library. This generous bequest makes it possible for our library to purchase such books as are needed each year for the proper development of the library facilities, and assures the continual addition to the library of indispensable new books.

Terms of Admission and Graduation

Credentials

Every student seeking admission to the Seminary must present the following credentials:

(1) A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a discreet deportment. Or, if an ordained minister, he must present a letter from the ecclesiastical body to which he belongs, stating that he is in good and regular standing. Every Presbyterian student applying for admission is expected to present a statement from his Presbytery authorizing him to enter this Seminary.

(2) A college diploma or certificate showing the completion of a regular course of academic study. Or, if he has not completed such a course, the student must furnish testimonials showing that he has received adequate training in subjects fundamental to the studies of the Seminary.

(3) Students who desire to matriculate for the degree of Bachelor of Divinity must present a degree from a standard college or university.

Collegiate Preparation

The academic degree offered upon entrance to the Seminary should represent four years of collegiate work. Other degrees than that of Bachelor of Arts, showing the completion of an adequate collegiate course will be accepted as satisfying the academic requirements for admission to the Seminary; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for the Seminary.

Adequate time should be given to Latin and Greek, philosophy, Bible history, ancient and modern history, the English language, English literature, Education and Psychology.

Instruction in the New Testament presupposes knowledge of Greek. A student applying for admission should be able to translate a passage of simple Attic prose and should have a fair knowledge of the grammatical forms and syntax of the Greek language.

Students found to be inadequately prepared are offered courses in New Testament Greek during the first year in the

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Seminary. The regular courses in the New Testament do not begin until the winter quarter of the middle year.

Students from Other Seminaries

A student coming from another seminary will be received *ad eundem gradum* on his presentation of a letter from that seminary certifying to his good standing, and regularly dismissing him to this Seminary. He must also comply with the terms of admission set forth above, and if a candidate for the degree of Bachelor of Divinity he must satisfy the requirements of this Seminary with reference to knowledge of the original languages of Scripture.

Diplomas

Any student who completes in a satisfactory manner all of the courses of study given in the Seminary and who presents to the Faculty a diploma of graduation from a standard college or university of the highest accredited grade will receive a diploma from this Seminary according him the degree of Bachelor of Divinity.

Certificates

Students who do not possess the requisite academic diploma but complete the regular course of study in the Seminary receive a certificate of graduation. A student who takes some of the courses may receive a certificate setting forth those completed by him.

Pledge

Every applicant for admission who has presented satisfactory credentials is required to subscribe to the following declaration:

"Deeply impressed with the sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the plan for its instruction and government, so far as the same relate to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and directors of the Seminary while I shall continue a member of it."

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Expenses

No Fees. The expense of a session at Columbia Seminary is unusually small, in view of the advantages and opportunities which the Seminary offers. No charge is made by the Seminary for tuition, room rent, fuel, light or library fee. The rooms are completely furnished, with the exception of sheets, pillow cases, bed spreads, cover and towels. Each student is required to furnish these necessary supplies for his own room. Where it is necessary for a student to purchase these items, they can be bought through the Seminary for much less than the retail price in a general store. The dormitories are cared for by competent servants, there being no charge to the student for this service.

Board. Board is furnished to the students at cost. Under the supervision and direction of a competent matron, the boarding department is efficiently administered. The Seminary realizes that wholesome, nourishing and well-balanced meals are necessary. In no educational institution are better meals provided than are now offered at Columbia Seminary.

Textbooks. All required textbooks and other books needed by the student are furnished from our book store at reduced prices. Any student may, if he has opportunity, purchase second-hand books or use books furnished to him by friends. The cost of text books purchased new from the book room will average about \$25.00 per year.

Incidental Expenses. The incidental expenses, other than board and textbooks, will be determined in large measure by the temperament and disposition of the student himself. A careful student will find it possible to keep this incidental expense within a reasonable limit.

With the financial aid provided for candidates under the care of our Presbyteries, many students on our Campus are able to meet all necessary expenses including board, books and incidentals. In addition to this expense on the Campus a student should be able to provide, from other sources, enough to care for his transportation and clothing. After the first year in the Seminary this additional expense can be provided by summer work.

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Financial Aid

Loans to Candidates. The General Assembly's Committee of Christian Education and Ministerial Relief, with headquarters at Louisville, Kentucky, is prepared to grant to ministerial students who are under care of Presbytery a loan each year for three years to be carried without interest until the Seminary course is completed. This loan is to be repaid, either in money or service under conditions prescribed by the General Assembly. The last General Assembly fixed the amount of this loan at \$150, with a maximum of \$175 in cases of special need.

This loan is available for all regular students. Application for the loan should be made through the Chairman of the Committee of Christian Education in the Presbytery under whose care the candidate is being trained. The Seminary has nothing to do with the granting of this loan, but we shall be glad to furnish information and to render any assistance in the matter.

The payment of this loan is usually made in four installments. The first installment is received in October. The other three at intervals of sixty days.

Scholarships. In addition to the loan described above the Seminary will provide for each regular student, where it is necessary, an annual scholarship of \$150. In order to obtain this scholarship the student must present with his application a written statement from the Chairman of Christian Education in his Presbytery recommending that the scholarship be granted. The request must also be approved by the Faculty.

Self-Support

It is most desirable for the student himself, that, wherever it is possible he should seek to be independent and self-supporting. The Church is glad to provide the loan, and the Seminary is glad to provide a scholarship wherever it is necessary; but no student should be willing to accept either the loan or scholarship until his own resources have been exhausted.

Self-support develops in a man self-reliance and virile character. No qualities are more essential to vigorous manhood, and in no vocation is vigorous manhood more essential

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than in the Christian ministry. The minister of the Gospel is not only a teacher; but he is a recognized leader, both of the Church to which he ministers and in the community of which his church is a part. The responsibility of leadership, therefore, places upon the minister a greater responsibility for the development of self-reliance and independence. Dependence on others, where it is avoidable, does not contribute to the development of the finer qualities of leadership. Every student should make it a matter of honor to go as far as possible in providing for his own support during Seminary days.

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General Information

Seminary Year

The Seminary year begins on the third Wednesday in September. The 1927-1928 session will begin September 14, 1927 at 10:00 o'clock A. M., with an address by the President of the Seminary, in the new chapel of the Seminary, which is located on the second floor of the Virginia Orme Campbell Memorial Building. The opening exercises will be followed immediately by the formal matriculation of students. It is important that all students who plan to enter the Seminary be present for this opening exercise.

The session has been extended to include thirty-six weeks, one week to open and close the session, and two weeks for the Christmas holiday. The session is divided into three quarters of eleven weeks each, the last week of each term being reserved for examinations.

The session will come to a close with the celebration of the Centennial, in connection with the Commencement exercises, May 20th to 23rd, inclusive.

Examinations

At the close of each term written examinations are held upon all the subjects studied during the term. No student is permitted to be absent from the examination of his class, except for satisfactory reasons. In the event that a student is absent from the regular examinations, he must afterwards stand a special examination.

Reports to Presbyteries

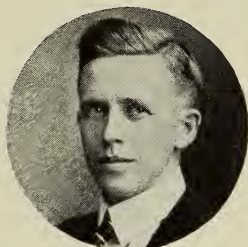
At the close of each term a full report concerning each student will be sent to the Chairman of the Committee on Christian Education in the Presbytery under whose care the work of the student is being directed. This report will set forth all facts with reference to the student's attendance, punctuality, deportment, diligence, and class standing.

Where unusual conditions arise which would seem to make necessary a special report to the Presbytery, a letter will be written by the President of the Seminary calling attention to any matters which should be brought before the Presbytery.

COLUMBIA THEOLOGICAL SEMINARY

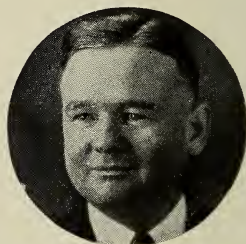
Two New Professors

With the opening of the Seminary in Atlanta, Columbia Seminary will add to her faculty two new professors, the Rev. Wm. C. Robinson, S.T.M., and the Rev. Hunter B. Blakely, Th.D. Both of these are young men who have achieved success in their ministry as pastor and preacher. Both are men of thorough preparation, whose scholarship and ability have already been proved by their achievement in the field of scholarship. Both are seeking further special preparation for their class room work, Mr. Robin-



MR. ROBINSON

son in the Department of History at Harvard University, and Doctor Blakely in Universities and Theological Seminaries abroad, where he will spend sixteen months in the study of New Testament Literature and Exegesis. Mr. Robinson assumes the duties of his chair with the opening of the next session, while Doctor Blakely will join the faculty in the fall of 1928.



DR. BLAKELY

The Centennial

With the close of the 1927-1928 session, Columbia Theological Seminary will have served the church for a century. The century has witnessed many changes in educational methods and large development in the content of theological curricula. The founders of Columbia Seminary set a high standard for themselves and for the institution committed to their care. Their successors have at all times endeavored to maintain this high standard, and to keep abreast of the unfolding program and the growing needs of the church, that a ministry might be provided thoroughly trained and equipped for its task.

The history of this century-old School of the Prophets is an honorable record of service, and of achievement in the building of the Kingdom.

COLUMBIA THEOLOGICAL SEMINARY

The celebration of the Centennial of Columbia Theological Seminary not only marks the closing of a great period in her history ; but it marks the beginning of a new era of expansion and growth, which brings to the Seminary opportunity for larger service and for greater achievement in the cause of the Master. The occasion of the Centennial celebration will be the outstanding event of a generation in the Southern Presbyterian Church.

The new program of the Seminary has been received with confidence and enthusiastic approval by the Southern Presbyterian Church.

Directions for Reaching the Seminary

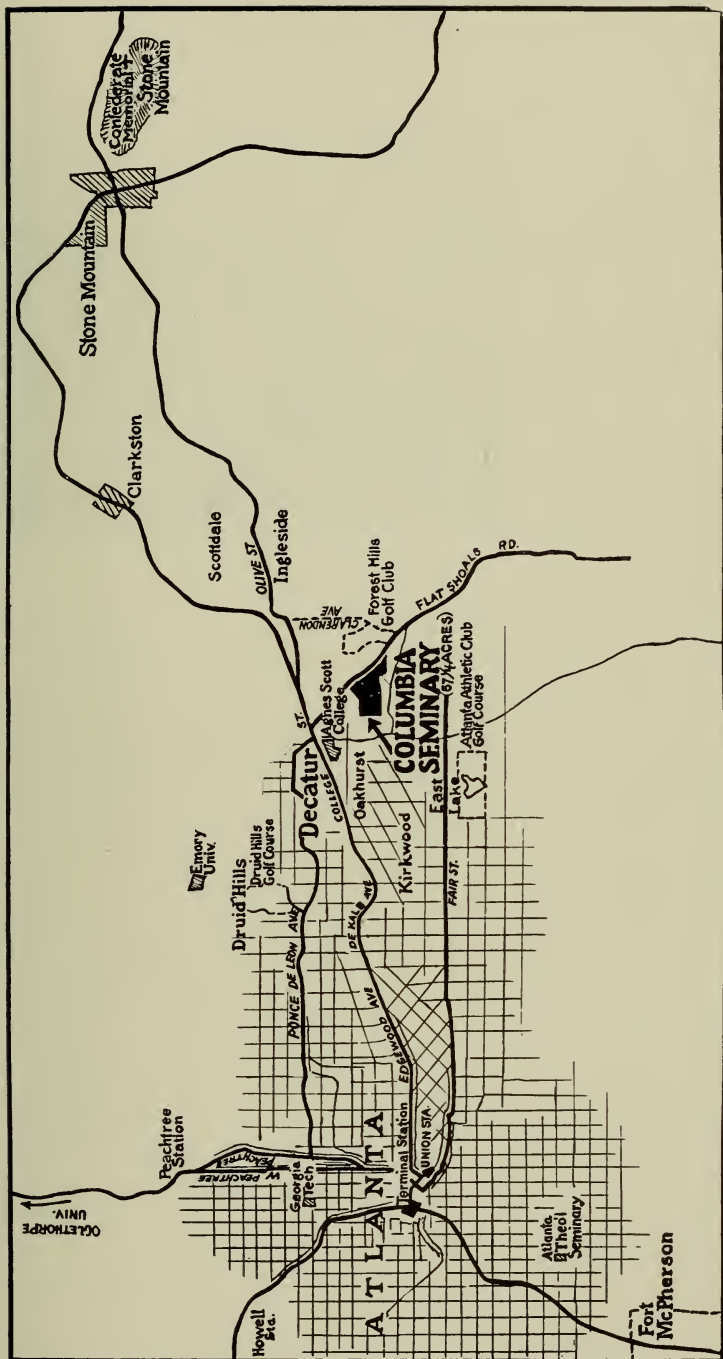
The new campus of the Seminary is located in the southeast section of Decatur, Ga., about one-half mile from the street car line. Students arriving over the Georgia Railroad should purchase tickets and check their trunks to Decatur.

Students coming over roads other than the Georgia Railroad should buy their tickets and check their trunks to Atlanta. Upon arrival at the station in Atlanta, students may phone to the Seminary to receive instructions how to reach the Seminary, or they may ask the clerk at either the Information or the Traveler's Aid desk, how to reach the North Decatur street car.

From all stations it is better to take the North Decatur car line. In reaching this line it will be necessary to transfer once, except from the Union Station, where the car passes within a short distance.

Upon arrival in Decatur, leave the street car at Candler Street, where this street crosses the Georgia Railroad at the depot. If notice of arrival in Atlanta has not already been given, call the Seminary from some nearby telephone, and await the arrival of a car which will be sent immediately from the Seminary.

Trunk checks should be brought to the Seminary. Arrangements will be made for transfer of trunks and other baggage.



COLUMBIA THEOLOGICAL SEMINARY

Historical Statement

Beginning of the Seminary

Hopewell Presbytery in Georgia first suggested the founding of a Theological Seminary, and in 1817 appointed a committee for this purpose. The next effort was put forth in 1824 by the



FIRST HOME OF COLUMBIA SEMINARY
LEXINGTON, GA.

Presbytery of South Carolina. The whole matter was finally turned over to the Synod of South Carolina and Georgia, which at that time was one Synod.

On December 15th, 1828, Synod resolved to establish the Seminary, and elected Dr. Thomas Goulding Professor of Theology. Work was started at Lexington, Georgia, with few students.

Early Years in Columbia, S. C.

Early in January, 1830, Dr. Goulding, with his few students, moved to Columbia and was domiciled in the parsonage of the Presbyterian Church procured for his use. The next year he moved into the buildings occupying the present site of the Seminary.

That same year, 1831, Dr. George Howe was elected professor of Biblical Literature, and the first class began the prescribed course of theological studies. The curriculum was modeled after Andover and Princeton. Two years later Rev. Aaron W. Leland was elected to the Chair of Christian Theology, Dr. Goulding having been transplanted to that of Ecclesiastical History and Polity.

The founders of Columbia Seminary were men of prophetic foresight. They realized that the Presbyterian Church in the

COLUMBIA THEOLOGICAL SEMINARY



ADMINISTRATION BUILDING
COLUMBIA, S. C.

Cotton Belt could not fulfill its mission unless an adequate supply of religious leaders were called out and trained by the Church in their own section.

Dr. Howe entered on a service for the Seminary that lasted fifty-two

years and three months. When he was thirty-four years old, he had a call from the Board of Directors of Union Seminary, New York, to the Chair of Sacred Literature in that institution. The call was urged on him in most flattering terms. His reason for declining should endear his memory to us. He wrote: "When I accepted the Professorship which I hold it was with the hope that I might be the means of building up the wastes, and extending the borders of our Southern Zion. This motive still holds me here. Though our Institution must be a small one through the present generation and yours will be large, IT IS IMPORTANT, IT IS NECESSARY, WHATEVER THE FATE OF OUR BELOVED COUNTRY, THAT THIS SEMINARY SHOULD LIVE. If I leave it at the present juncture, its continuance is exceedingly doubtful. If I remain, though the field of my effort must be small, and I must live in obscurity, WE MAY YET TRANSMIT TO THE MEN OF THIS NEXT GENERATION AN INSTITUTION WHICH WILL BLESS THEM AND THE WORLD." Bear in mind that this was a man of Northern birth and rearing who was willing to sacrifice most flattering prospects of worldly advancement, to move in a small sphere and lead a life of obscurity for the sake of a young and struggling institution, rather than endanger its perpetuity.

COLUMBIA THEOLOGICAL SEMINARY

Loyal to a Great Past

A hundred years of church history attest the notable contribution Columbia has made to Presbyterianism in the South. Few institutions in the country can show as great a record. It will never outgrow or forget the men who have made the Seminary what it is. Names like Goulding, Howe and Leland, Palmer, Thornwell and J. R. Wilson, Woodrow, Plummer and Girardeau are a part of the history of our denomination. Their work will always be revered. These and many more men Columbia has contributed in the past.

Columbia's Contribution

Columbia has trained 926 ministers, 350 of whom are living. The present enrollment is 63: Senior class, 7; Middle, 18; Junior, 38. This year 42 new students were enrolled. This is the largest enrollment in the history of the Seminary. It now seems certain that when the Seminary opens in Atlanta we will have 100 students. It is the earnest endeavor of Columbia Seminary to continue to provide trained leaders for the future who are worthy of the traditions and heritage of the past.

Columbia's Territory

Statistics of the Church in Columbia's territory tell a graphic story. When the Seminary was founded it took South Carolina and Georgia both to form one Synod and that, at its best, was not a large Synod: 73 ministers, 11 licentiates, 128 churches, and 8,560 communicants. It contained five Presbyter-



teries, two in Georgia and three in South Carolina. The territory of Columbia Seminary now contains five Synods, which cover a territory stretching from the Atlantic Ocean to the Mississippi River, and from the North Carolina-Tennessee line to Key West. Atlanta, the future home of the Seminary, is in the center, not

only of this territory, but of the entire South.

COLUMBIA THEOLOGICAL SEMINARY

This area contains 247,785 square miles with over ten millions population. Our Church in this territory reports 1,171 churches, a membership of 134,770, ordained ministers, 632, and 204 candidates for the ministry. The present available supply of recruits for the ministry is barely sufficient to replace those who are removed from active service, while many inviting fields, where strong self-supporting churches could be quickly developed, must be neglected because of the shortage of ministers. Every indication points to an unprecedented development in the South, which brings to our Church increased responsibility for trained Christian leadership to meet the growing need.

The challenge which comes in the movement to rebuild Columbia Seminary in Atlanta, and to better equip it for its work, calls for consecration of the resources and life of the Church.

The Church Responsible

If the church in this section does not provide adequate facilities for training her own men, they must go elsewhere. Those who go away rarely come back, and when they do return it is often difficult to hold them because of friendships made and associations formed during Seminary days.

To say that a hundred and thirty-five thousand Southern Presbyterians can not build and maintain a Theological Seminary to train our own ministers is to acknowledge weakness which no one is willing to admit. To know that we can do it, and yet will not, proves that we are unworthy of our task and of the privileges and opportunities which have opened to us.

The Present Status of the Seminary

A brief word about the present status of the Seminary. Modesty forbids our paying a just tribute to the men who compose the present Faculty. Fortunately they can speak for themselves. It is enough that they enjoy the full confidence of the Church. They can be trusted to conserve and nourish and bring into larger fruitfulness the precious interests entrusted to them. They are forward looking men, anxious to see the leadings of God's providence and willing to follow it. Behind them are the fathers who wrought mightily for God, and who left a rich heritage of faith and achievement that is

COLUMBIA THEOLOGICAL SEMINARY

not to be forgotten. Looking both forward and backward they see nothing to shake their belief in the essential soundness of the distinctive principles which gave birth to our Church and for which it has hitherto stood.

Worthy of a Great Future

In the last analysis a seminary is made up, not of buildings, but of MEN with common ideals and a wide range of scholarship coupled with the vigor and enthusiasm of young men in training. Columbia has these men although not in such numbers as she would like. New buildings, improved library facilities and equipment, will immediately bring more men and provide for them better training. The quality of young men coming to the Seminary today is worthy of the best that we can give.

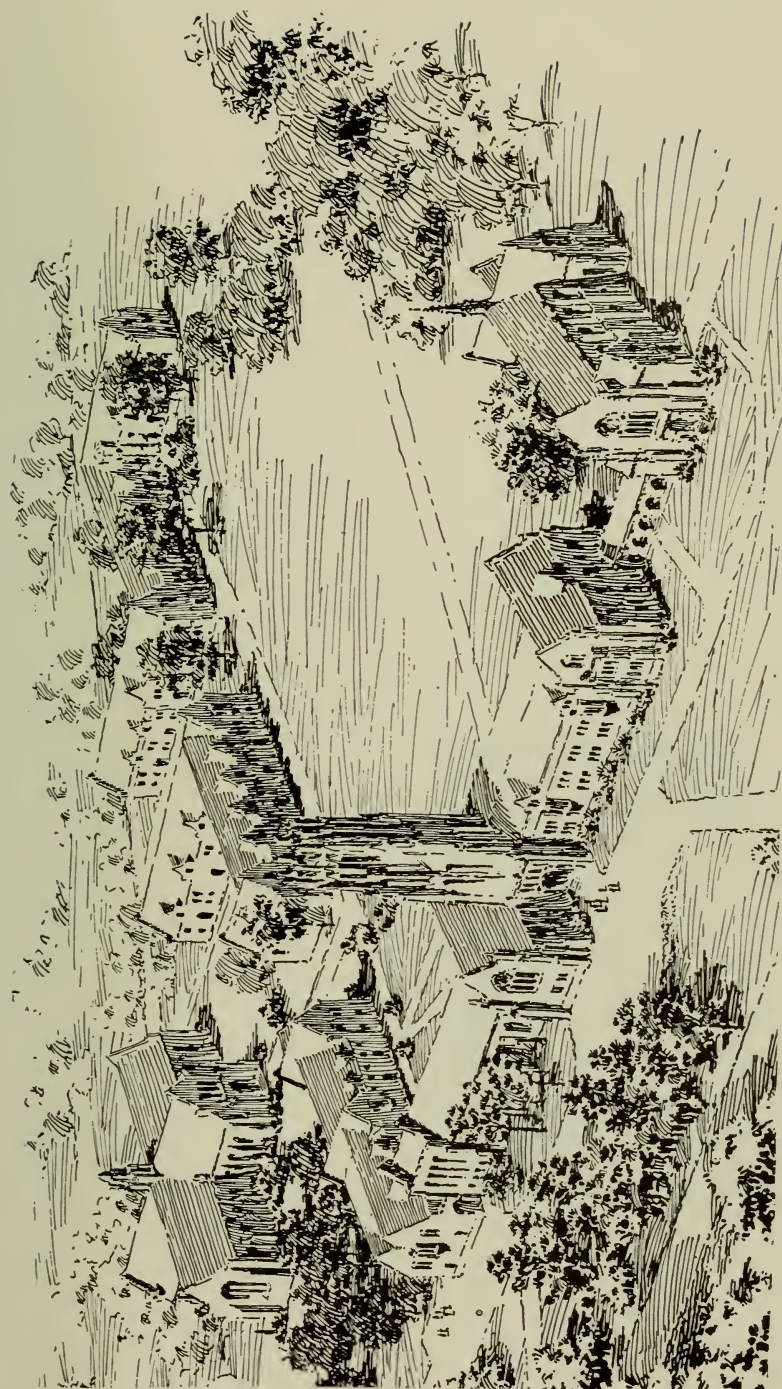
The new location in Atlanta, recognized by 560 commercial companies as the distributing center of the South assures easy access to this field. The generous support of the people of Georgia will double the Seminary assets. So situated, with a new plant and larger resources, Columbia will turn out more men and better trained men for the ministry. It will render a greater service to the Synods of the Southeast.

Building for the Future

The dominant idea in planning for the new home of Columbia Seminary is that we are building for the future. The strategic location in Atlanta, the strength of Presbyterianism in this section, the anticipated rapid development of the South, and the growth of our church in the Cotton Belt call for forethought and far-sighted wisdom in planning a seminary for the future.

A comprehensive plan and building program to care for all possible needs of the future have been proposed. The larger program provides for the construction, first, of the Seminary itself. This will be built in units as needed and as building funds are secured.

The Seminary proper will include the academic group, consisting of the tower section, administration and classroom building, and the library; a beautiful chapel; dormitories for three hundred men; apartments for married students; a standard athletic field and gymnasium; homes for the faculty and others connected with the Seminary, and a central heating plant for the entire development.



COLUMBIA SEMINARY—PLANS FOR FUTURE DEVELOPMENT

COLUMBIA THEOLOGICAL SEMINARY

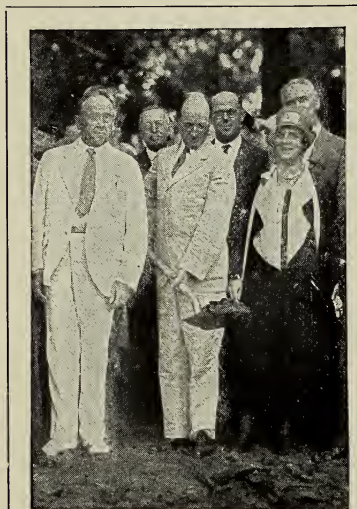
In addition to the Seminary itself, provision is made for the future development of a Standard Training School in Christian Education for lay workers, Mission Terrace with homes for missionary families, and a community church, when the growth of the community makes a church desirable.

The type of architecture adopted is scholastic gothic, following the type of the Oxford buildings. The buildings will be of fireproof construction, faced with red brick and trimmed in limestone.

The site consisting of 57¼ acres with its wonderful contour, the varied and rich plant life, its magnificent trees, and the superb outlook from its lofty elevation, lends itself admirably to the development of a great institution and offers in background everything which could be desired for artistic beauty and fitness.

The new plant of Columbia Theological Seminary, situated in this ideal location, will form one of the handsomest educational groups to be found on any Southern campus.

Construction Under Way



BREAKING GROUND FOR
NEW SEMINARY

On September 13th ground was broken for the Virginia Orme Campbell Memorial Building which, for the present provides for all Seminary activities including offices of administration, the library and reading room, class rooms, students recreation, ladies parlor a temporary chapel and the refectory. In this commodious building it is possible to make ample temporary provision for all of these activities without inconvenience or crowding. The day following the breaking of ground, work began on the administration building and the first unit of the dormitory.

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Plans for the Removal

Work on the two buildings now under construction is progressing according to schedule. The Building Committee is assured by the contractors that these two buildings will be delivered not later than July 15th.

Plans have been perfected for packing and removal of the library and other equipment which will be used in the new buildings. Transfer of the Seminary will take place the latter part of July or the first of August, that the administration may have ample time to arrange for the opening of the Seminary September 14th.

During the early spring all grading on the Campus was completed, except in the area immediately surrounding the two buildings, where building material made work of this kind impossible. Grading in this area will be completed immediately after the builders have gone. Mission Terrace, Faculty Circle and other necessary drives have been graded and drained.

During the summer the City of Decatur and DeKalb County will pave Oak Road which leads from Decatur past the Seminary Campus to the Forrest Hill Golf Club.

Under direction of the landscape designer, all undesirable trees have been removed from the Campus and where necessary to give spreading room to the better trees the trees on the Campus have been thinned.

No part of the work of preparation, which could be completed in advance, has been left unfinished. It is the purpose of the Building Committee to have the Seminary buildings and grounds present, as nearly as possible, a completed appearance at the opening of the session.

The Board of Directors has directed the Building Committee to proceed at once with the erection of homes for the members of the faculty. Plans are being drawn for these homes by the architects who designed the academic group. Construction will begin about the first of June. The homes will be completed during the early fall.

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Gifts to the Seminary

It is necessary during the transition period, which will cover this and the next two years, to solicit aid from friends of the Seminary and of theological education in order to meet the expense of operation and to provide the funds necessary for scholarships which are granted to worthy students. The President of the Seminary is organizing among the Alumni and friends of the Seminary who are willing to contribute an annual gift for this purpose, the Supporting League, with membership ranging from \$1.00 to \$100.00 per year. The President is also seeking aid from churches and individuals in the form of annual scholarships.

Three classes of scholarship are provided as follows: Class A, \$150.00 per year; Class B, \$100.00 per year; Class C, \$50.00 per year. From these two sources a fund of more than \$5,500.00 has been secured during the past year. It is the hope of the President of the Seminary that other friends may realize the importance of this work, and, in the face of the growing need, join those who have already enlisted by taking a membership in the Supporting League, or providing a scholarship of whatever class is convenient.

Supporting League

Contributions Received During the Year

Rev. G. L. Petrie, D.D., Charlottesville, Va.	\$ 150.00
Rev. E. D. Kerr, D.D., Columbia, S. C.	120.00
Rev. J. B. Green, D.D., Columbia, S. C.	100.00
Rev. A. G. Irons, Birmingham, Ala.	100.00
Rev. W. E. McIlwain, D.D., Pensacola, Fla.	100.00
Rev. C. M. Boyd, D.D., Tuscaloosa, Ala.	100.00
Miscellaneous, from Alumni and others	1,188.32
Total	\$1,858.32

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Annual Scholarships

Contributions Received During the Year

Mens Bible Class, Rock Hill, S. C.	\$ 351.50
Ladies Education Society, Second Presbyterian Church Charleston, S. C.	350.00
First Presbyterian Church, Jackson, Miss.	275.00
Mrs. L. M. Hill, Washington, Ga.	175.00
Rev. W. M. McPheeters, D.D., Columbia, S. C.	168.00
J. D. Baker, and others, Jacksonville, Fla.	150.00
Mr. and Mrs. R. H. Boyd, Deland, Fla.	150.00
Mrs. T. S. Bryan, Columbia, S. C.	150.00
L. M. Brown, West Union, S. C.	150.00
Mr. and Mrs. J. W. Corley, Sanford, Fla.	150.00
Rev. Melton Clark, D.D., Columbia, S. C.	150.00
A Friend, Winston-Salem, N. C.	150.00
Mrs. Jere King, Birmingham, Ala.	150.00
Capt. E. A. Smyth, Flat Rock, N. C.	150.00
J. T. Stevens, Kershaw, S. C.	150.00
Blackshear Bible Class, Blackshear, Ga.	100.00
Mr. and Mrs. J. T. Brantley, Blackshear, Ga.	100.00
Mr. and Mrs. James H. Craig, Chattanooga, Tenn.	100.00
The Mary B. Groover Annual Scholarship, by Mr. and Mrs. F. C. Groover, Jacksonville, Fla.	100.00
Mrs. W. G. Neville, Clinton, S. C.	100.00
Townsend Estate, By H. W. Pratt, Trustee, Columbia, S. C. ...	60.00
C. C. Alexander, Meridian, Miss.	50.00
Ella C. Davidson Auxiliary, York, S. C.	50.00
N. G. James, Haynesville, Ala.	50.00
Rev. John McSween, Anderson, S. C.	50.00
Salem, S. C., Auxiliary, Strother, S. C.	50.00
J. L. Young, Plant City, Fla.	50.00
Florence, S. C., Auxiliary, Florence, S. C.	25.00
Young Womans Bible Class, Decatur, Ga.	25.00
J. N. Peel, Boyds, Ala.	25.00
Miscellaneous	68.50
Total	\$3,823.00

The Carson Gillespie Jenkins Memorial Scholarship

Mrs. Rosa Gillespie Jenkins, of Sumter, S. C., has presented to the Seminary a gift of \$1,000.00 to establish the Carson Gillespie Jenkins Scholarship as a memorial to her only son who gave his life in the service of his country during the World War.

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Student Loan Funds

During the past year an effort has been made to secure a Loan Fund, to be used in cases of emergency, in providing short term loans for students when overtaken by emergencies or illness for which no provision has been made. As a result of this effort a fund of \$1,200.00 has been secured with the promise of an additional \$300.00, which will be added in the near future. With the anticipated increase in the student body this fund should be immediately increased to \$3,000.00.

The Student Loan Fund has made it possible to meet every emergency need which has arisen during the year. Most of the loans are small, and, with the exception of loans made near the close of the session to be repaid during the summer, loans have been returned promptly. Those who provided this Fund will never know the measure of good which their generosity has accomplished.

Student Loan Funds Received, as follows:

The Ives Loan Fund, by Mrs. S. E. Ives, First Presbyterian Church, Orlando, Fla.	\$ 600.00
The James Bailey Magruder, Senior and Junior, Loan Fund, by Mrs. James B. Magruder, First Presbyterian Church, Orlando, Fla.	300.00
The First Presbyterian Auxiliary, Orlando, Fla., Loan Fund, by the Woman's Auxiliary of the First Presbyterian Church, in honor of their preacher, Rev. J. Blanton Belk, Alumnus of Columbia Seminary	150.00
The Kekomoisa Bryan Loan Fund, by Dr. and Mrs. J. A. Bryan, Birmingham, Ala., in memory of their daughter	150.00
Total	\$1,200.00

Special Benefit Fund

A Special Benefit Fund, for medical and surgical care of students, from Columbia friends, through Mrs. T. S. Bryan	\$ 215.00
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COLUMBIA THEOLOGICAL SEMINARY

Scholarships Pledged in the Georgia Campaign

The following scholarships have been reported from the Georgia Campaign. Full description of these scholarships has not yet been received. This information will be published later. The scholarship established by Mr. and Mrs. J. T. Brantley, Blackshear, Ga., is a Memorial to Dr. Richard Clark Reed. Not all of these scholarships have been paid in full as the period of payment extends over two years.

Mr. W. R. Ashe, 2538 Henry St., Augusta, Ga. . .	\$2,500.00
Mrs. Louise B. Bourne, Augusta, Ga.	2,500.00
Mr. and Mrs. J. T. Brantley, Blackshear, Ga. . . .	2,500.00
Mrs. Evelyn M. Clay, 817 Whitaker St., Savannah, Ga.	2,500.00
First Presbyterian Church, Albany, Ga.	2,500.00
First Presbyterian Church, Marietta, Ga.	2,500.00
First Presbyterian Church, Rome, Ga.	2,500.00
First Presbyterian Church, Valdosta, Ga.	3,000.00
Mr. and Mrs. Hamlin W. Ford, Columbus, Ga. . . .	2,500.00
Misses Lottie and Lutie Hendrick, Covington, Ga. .	2,500.00
Mr. Robert M. Hitch, 17 Drayton St., Savannah, Ga.	2,500.00
Independent Presbyterian Church, Savannah, Ga. .	5,000.00
Men's Bible Class, First Church, Augusta, Ga. . .	2,650.00
Mrs. Roberta L. Morton, Athens, Ga.	1,000.00
Mr. Wm. Murphy, Savannah, Ga.	2,500.00
Mrs. Leila A. Thornton and Mr. W. W. Austell, Atlanta, Ga.	2,500.00
Vineville Presbyterian Church, Macon, Ga.	2,500.00

Wilds Book Prize

Louis T. Wilds, Esq., a ruling elder of the First Presbyterian Church, Columbia, S. C., has given the Seminary the sum of five hundred dollars, to be used as the basis of an annual book prize. At the close of each session the proceeds of the gift made by Mr. Wilds will be invested in books and the books will be bestowed as a prize upon a student selected by the Faculty, in accordance with conditions prescribed by the donor. In May, 1926, this prize was bestowed upon Marshall C. Dendy, A.B., B.D., a member of the Senior Class.

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Appendix

Members of the Faculty of Columbia Theological Seminary, 1828-1927

<i>Accessus</i>	<i>Exitus</i>
1828 THOMAS GOULDING,* D.D., Professor of Ecclesiastical History and Church Polity	1834
1831 GEORGE HOWE,* D.D., LL.D., Professor of Biblical Literature.	1883
1833 A. W. LELAND,* D.D., Professor of Christian Theology.	1856
1836 CHARLES COLCOCK JONES,* D.D., Professor of Ecclesiastical History and Church Polity.	1838
1848 CHARLES COLCOCK JONES,* D.D., Professor of Ecclesiastical History and Church Polity.	1850
1852 ALEXANDER T. MCGILL,* D.D., Professor of Ecclesiastical History and Church Polity.	1853
1853 BENJAMIN M. PALMER,* D.D., LL.D., Provisional Instructor in Ecclesiastical History and Church Polity.	1853
1854 BENJAMIN M. PALMER,* D.D., LL.D., Professor of Ecclesiastical History and Church Polity.	1856
1856 JAMES HENLEY THORNWELL,* D.D., LL.D., Professor of Rhetoric and Pastoral Theology.	1856
1856 JAMES HENRY THORNWELL,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1862
1857 JOHN B. ADGER,* D.D., Professor of Ecclesiastical History and Church Polity.	1874
1861 JAMES WOODROW,* PH.D., D.D., LL.D., Perkins Professor of Natural Science in Connection with Revelation.	1886
1862 BENJAMIN M. PALMER,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1865
1867 WILLIAM S. PLUMER,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1875
1870 JOSEPH R. WILSON,* D.D., Professor of Pastoral and Evangelistic Theology and Sacred Rhetoric.	1874
1875 WILLIAM S. PLUMER,* D.D., LL.D., Professor of Pastoral, Casuistic and Historical Theology.	1880
1876 JOHN L. GIRARDEAU,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1895
1882 CHARLES R. HEMPHILL, D.D., Associate Professor of Biblical Literature.	1883
1882 WILLIAM E. BOGGS,* D.D., Professor of Ecclesiastical History and Church Polity.	1885
1883 CHARLES R. HEMPHILL, D.D., Professor of Biblical Literature.	1885
1885 JAMES D. TADLOCK,* D.D., LL.D., Professor of Ecclesiastical History and Church Polity.	1898
1887 CHARLES C. HERSMAN,* D.D., Professor of Biblical Literature.	1888
1888 FRANCIS R. BEATTIE,* PH.D., D.D., Perkins Professor of Natural Science in Connection with Revelation, and Christian Apologetics.	1893

*Deceased.

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<i>Accessus</i>	<i>Exitus</i>
1888 WILLIAM M. MCPHEETERS, D.D., Professor of Biblical Literature.	1893
1892 DANIEL J. BRIMM, A.M., Associate Professor of Biblical Literature.	1893
1893 WILLIAM M. MCPHEETERS, D.D., LL.D., Professor of Old Testament Literature and Exegesis.	
1893 DANIEL J. BRIMM, D.D., Professor of New Testament Literature and Exegesis.	1900
1893 SAMUEL S. LAWS,* A.M., M.D., D.D., LL.D., Perkins Professor of Natural Science in Connection with Revelation, and Christian Apologetics	1898
1895 WILLIAM T. HALL,* D.D., LL.D., Professor of Didactic and Polemic Theology.	1911
1898 RICHARD C. REED,* D.D., LL.D., Professor of Ecclesiastical History and Church Polity.	1925
1898 SAMUEL M. SMITH,* D.D., Provisional Instructor in Pastoral Theology and Homiletics.	1899
1900 JOHN W. DAVIS,* D.D., Professor of New Testament Literature and Exegesis.	1902
1901 SAMUEL C. BYRD, A.M., Adjunct Professor in the Chair of Pastoral Theology, Homiletics, and the English Bible.	1902
1902 HENRY ALEXANDER WHITE,* A.M., PH.D., D.D., LL.D., Professor of New Testament Literature and Exegesis	1926
1911 THORNTON WHALING, D.D., LL.D., President of the Seminary and Professor of Didactic and Polemic Theology.	1921
1911 R. G. PEARSON,* D.D., Professor of the English Bible.	1913
1913 JAMES O. REAVIS, D.D., LL.D., Professor of the English Bible, Homiletics and Pastoral Theology.	
1916 EDGAR D. KERR, B.D., D.D., Instructor in the Hebrew and Greek Languages.	1921
1920 HUGH R. MURCHISON, B.D., D.D., Instructor in Missions.	1926
1920 MELTON CLARK, B.D., D.D., Professor of English Bible and Religious Education.	
1921 EDGAR D. KERR, B.D., D.D., Professor of Hebrew and Cognate Languages.	
1921 JOHN M. WELLS, A.M., PH.D., D.D., LL.D., President of the Seminary and Professor of Practical Theology.	1924
1921 JAMES B. GREEN, D.D., Professor of Didactic and Polemic Theology	
1925 RICHARD T. GILLESPIE, B.D., D.D., LL.D., President of the Seminary.	
1925 CHARLES C. McNEILL, B.D., D.D., Acting Professor of Ecclesiastical History, Church Polity, Pastoral Theology and Missions.	1927
1926 WILLIAM C. ROBINSON, S.T.M., Professor of Ecclesiastical History, Church Polity and Missions.	
1926 H. WADDELL PRATT, D.D., Acting Professor of New Testament Literature and Exegesis.	1927
1927 HUNTER B. BLAKELY, TH.D., Professor of New Testament Literature and Exegesis.	

*Deceased.

COLUMBIA THEOLOGICAL SEMINARY

Lecturers on the Thomas Smyth Foundation

Accessus

Eritus

- 1911 FRANCIS LANDEY PATTON, D.D., LL.D., Princeton, New Jersey. Subject: The Theistic View of the World.
- 1912 CASPER RENE GREGORY,* D.D., LL.D., University of Leipzig, Germany. Subject: Theological Movements in Germany During the Nineteenth Century.
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- 1927 J. GRESHAM MACHEN, D.D., Princeton, New Jersey. Subject: The Virgin Birth.

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